

Year 6 Spelling Term 4

Week 1 Words with the /f/ sound spelt ph.	Week 2 Words with origins in other countries.	Week 3 Words with unstressed vowel sounds.	Week 4 Words with endings /shuhl/ after a vowel letter.	Week 5 Words with endings /shuhl/ after a consonant letter.	Week 6 Words with the common letter string 'acc' at the beginning of words.																		
graph	hoist	explanatory	antisocial	influential	accompany																		
pheasant	easel	environment	official	martial	accommodate																		
phone	restaurant	secretary	superficial	spatial	access																		
photo	pyjamas	jewellery	special	partial	accuse																		
physical	bungalow	poisonous	artificial	confidential	accost																		
alphabet	veranda	company	social	essential	accrue																		
dolphin	ballet	desperate	racial	substantial	accuracy																		
elephant	blizzard	definitely	crucial	potential	accomplish																		
pamphlet	gymkhana	reference	facial	sequential	accumulate																		
sphere	origin	temperature	beneficial	torrential	accentuate																		
Home Activity	Home Activity	Home Activity	Home Activity	Home Activity	Home Activity																		
<p>Pyramid Writing</p> <p>"Pyramid write" spelling words. Write each letter carefully.</p> <p>*Example: home h ho hom home</p>	<p>Define it!</p> <table border="1"> <thead> <tr> <th>Spelling word</th> <th>Definition</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	Spelling word	Definition																	<p>Consonant Circle</p> <p>Write each of your spelling words. Then write them a second time and circle all of the consonants in your words.</p>	<p>Write a Sentence</p> <p>Write sentences to include each of your spelling words. You must write 10 sentences – one for each word.</p> <p><u>Underline</u> the spelling word in each sentence.</p>	<p>Words Without Vowels</p> <p>Write each spelling words in a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.</p> <p>oxygen = _ x y g _ n</p>	<p>Bubble Letters</p> <p>Write your spelling words in a list. Then, write each word again in bubble letters. Colour in the letters.</p> <p>ABCDEF GHIJKL MNOPQ RSTUV WXYZ</p>
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