

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding
Please complete the table below.

Total amount allocated for 2022/23	£19, 310
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Swimming Data
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	TBC July 23
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC July 23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	TBC July 23%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC July 23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				0.5 %
Intent	Implementation		Impact	£100
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that all children are engaged in physical activities every day To ensure that all pupils have regular daily exercise 	<ul style="list-style-type: none"> Continue to train year 6 children to be 'Positively Energetic Play-PEP / Young Sports leaders (play makers) to plan for and lead sporting activities at break/ lunch times, community and charity events as well as school events such as sports day. Lunchtime energetic play is purposeful and an integral part of daily fitness at school Continue to monitor and ensure PEP equipment is adequate and safe to use. (Weekly) Ensure there is a wide range of child led and accessible outdoor equipment. Opportunities are given throughout the school day for daily exercise e.g. active mile, wake and shakes etc. Continue to encourage active travel routes to and from school – following Modeshift stars accreditation. 	£100		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11.5%
Intent	Implementation		Impact	£2184.20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure that there is a wide range of extra-curricular sporting activities available for all to increase profile. Ensure higher participation in extracurricular activities including disadvantage learners. 	<ul style="list-style-type: none"> NSSPEA subscription to provide additional non-traditional sporting activities and clubs e.g. wheelchair basketball, Yoga, fitness classes, scooter clubs, fencing etc. Teaching and support staff to run after school clubs to provide extra curriculum opportunities to sustain increased numbers in participation. 	£1,834.20		
<ul style="list-style-type: none"> Continue to further encourage and develop the active mile and active travel initiative to improve the physical and mental wellbeing of all pupils throughout the school day. 	<ul style="list-style-type: none"> All chn to participate in active mile several times a week. Chn to take part in wheelie Wednesdays accessing active travel equipment throughout the school day. 	£100		
<ul style="list-style-type: none"> Ensure all children experience PESSPA positively. 	<ul style="list-style-type: none"> The PE curriculum's intent promotes a holistic approach to teaching PE to ensure an inclusive and positive experience is received by pupils. Alongside, Real PE children will experience regular and irregular sports throughout the PE curriculum to enhance knowledge of all sports. 	N/A		
<ul style="list-style-type: none"> Encourage the community and St. Anne's families to take part in charitable events promoting PESSPA. 	<ul style="list-style-type: none"> Run another race for life event or alternative charity event such as the colour run. Provide travel support to promote GRT inclusion and across site participation. 	£250		

<ul style="list-style-type: none"> Raise the school's profile of sport, PE and active lifestyles on social media 	<ul style="list-style-type: none"> St. Anne' sport and PE pages on Twitter and the website to be updated and publicised. CB/LH to encourage all staff to promote and share active play and PE via social media. CB/LH to stream and promote school achievements and participation in school games, inter-sport competitions and additional curriculum sporting activities ongoing Jill Dando News Centre to share good sporting news -Ongoing 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	£7395.35
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Enhance the skills of teaching staff to ensure high quality PE and sport is taught for at least 2 hours a week Consolidate and review the new PE curriculum which focuses on fundamental skills and holistic development – focusing on the whole child. Continue to provide new staff with Real PE training (Sep 23). 	<ul style="list-style-type: none"> Consolidate , secure and evaluate PE curriculum especially with new staff. Continue to audit and purchase new equipment when needed. Provide regular CPD sessions to train staff (REAL PE) as well as team teaching opportunities to raise the standards of PE teaching practice across the school. Continuous. Continue Complete PE and Real PE Memberships Use of coaching 15 to review and consolidate quality first teaching experiences of all. 	£500		

	Provide leadership time to promote quality first teaching of PE across the school			
<ul style="list-style-type: none"> Analyse and reflect upon the use of PE assessment to measure the impact of the teaching of physical activity 	<ul style="list-style-type: none"> CB to work with PE leads across the trust to analyse PE data and assessment processes. CB to make appropriate changes where needed. 	N/A		
<ul style="list-style-type: none"> Embed PE philosophy from 4 - 16 across the trust (Enhance transition to Secondary) 	<ul style="list-style-type: none"> CB to share PE leadership knowledge during hub meeting Sep 23. Work closely with secondary PE departments to develop links across KS2/KS3. Work alongside the PRC to offer additional curriculum opportunities and across the Trust e.g. basketball tournament, PRC Fitness Club Share and develop PE training with secondary colleagues to embed PE philosophy. 	N/A		
<ul style="list-style-type: none"> Raise knowledge and skills of staff in a range of sporting activities. 	<ul style="list-style-type: none"> Support ECT and newly appointed staff with coaching CPD support/ team teaching sessions. 	£150		
<ul style="list-style-type: none"> Continue to employ healthy active play leaders to enhance PE and sport delivery throughout the school day. 	<ul style="list-style-type: none"> Healthy Active Play leaders promote purposeful energetic play and physical activity, pre, post and during the school day. Initiating active and healthy lifestyles. 	£3528.68 £2216.67 £1000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%

Intent	Implementation		Impact	£3000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure that children have access to a wide range of 'different' sports to widen participation and interest Raise children's understanding, awareness and experience of extreme and unfamiliar sports. Celebrate National Sports Week through a Healthy and Active Festival / Extravaganza across the school providing opportunities for all pupils <p>Additional achievements:</p>	<ul style="list-style-type: none"> Provide workshop experiences of 'irregular' sports. Introduce – extracurricular sport activities kayaking or extreme sports including transport Organise extra-curricular sporting spectator opportunities to capture student interest e.g. live cricket football etc. 	£3000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	£6159.81
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All children in their time at St Anne's will have the opportunity to compete in at least a level 2 competition 	<ul style="list-style-type: none"> Continue to provide opportunities for all KS2 pupils to participate in school sporting activities during their time at St Anne's – participation in school games doc to be added to and monitored by staff and CB. CB to monitor participation ensuring fuel costs, staffing etc covered . 	£ 500		
<ul style="list-style-type: none"> Continue to develop the role of Sports Champion to lead participation in competitive sporting activities. 	<ul style="list-style-type: none"> Community led active challenges throughout the school year. 	£5659.81 £500		

Signed off by	
Head Teacher:	<i>E Hardy Smith</i>
Date:	28.9.22
Subject Leader:	Charlotte Bradley
Date:	7.9.22

Governor:	
Date:	