



*'Learn to love, love to learn'*

## **Religious Education (RE) subject leadership**

### **1) What is the intent?**

In RE: What is the intent behind the sequence of learning / curriculum?

(Following the national curriculum)

As a Church of England Academy RE has an added importance in all aspects of daily life. We aim to serve our community by providing an education of the highest quality within the context of Christian belief and practice. Drawing from schemes of learning Understanding Christianity and Awareness Mystery Value (AMV), children learn about the core concepts of Christian faith, other faiths and beliefs and those of no faith. The children use the concepts from Understanding Christianity and AMV to understand, reflect and make connections to their own lives, communities and the wider world.

- In EYFS and KS1 RE, children begin their journey by understanding the bible and the impact this has on Christians. Using this knowledge, children will make connections between key parts of the bible and their own experiences in the world. Children will begin to understand that Christianity is a way of living across the world, and explore core key theological concepts. Using AMV, children become secure in their knowledge and understanding of other faiths (Hinduism, Judaism & Islam) and non-religious views (Humanism).
- In KS2 RE, children will build upon their knowledge and understanding of Christianity as a world faith and learn a wider range of biblical texts. Children develop their abilities to critically reflect upon their learning and are encouraged to ask questions about what they have learned. Children understand how biblical texts guide and impact the lives of Christians, while understanding further theological concepts, the world and human experience. Using AMV, children build on their secure knowledge and understanding of other faiths (Hinduism, Judaism & Islam) and non-religious views (Humanism).

- Children will be taught RE **skills**: Interpretation and use of biblical texts, evaluating reflecting and connecting concepts to their own life experiences, examining the way Christians respond to biblical texts and how to put their beliefs into action within the Christian community and the wider world. Using AMV, children will develop the skills of investigation, interpretation, reflection, empathy, evaluation, analysis, synthesis, application, expression & self-understanding.
- **British values** are embedded in the sequence of RE teaching through the HomeSchool Values initiative i.e, democracy and rule of law.
- **School Values** Each term children are given a new value to understand and demonstrate in their daily behaviour. Values such as Generosity and Compassion encourage children to distinguish right from wrong, build a respect for others and their environment while providing harmony and tolerance between different cultures.
- Children will learn through the **Theological Concepts** of Christian Salvation, God, Incarnation & Agape.
- Children will be taught specific, technical , **vocabulary such as**: salvation, incarnation, deity, atheist & covenant.
- Children will be given opportunities to understand religious texts, question aspects of these, share how religious values impact their own lives.
- Children will have **first- hand opportunities** to learn, discuss and participate in Christian teachings and during weekly Church Worship which is led by members of local churches

## 2) Implementation – RE subject leaders will use:

- Coaching 15's / check ins
- Long term and medium term planning – (does it show a learning journey?) a sequence of lessons, learning enquiries, visits to religious sites , visitors , first hand experiences , handling artefacts
- Learning enquiry big books, children books to show what has been taught and in spiritual corners, prayer stations and reflective areas
- Pupil conferencing and pupil voice
- Talk to teachers – are they teaching the intended curriculum?
- Training from RE experts and support from the Diocese

### **3) What is the impact?**

- Big Books and children's book looks will show progression in RE, learning about religion and learning from religion
- Pupil conferencing – children will use key religious vocabulary and will be able to talk about Christianity, other faiths and no faiths. Children will be confident in asking and answering 'big' theological world questions
- Children will be able to engage in moral, ethical and religious debates on topical issues
- Children will talk about their experiences in RE from visits, visitors and first hand experiences
- Can children talk about how Christian Values are or are not being implemented across the world

### **4) What will excellence look like in RE?**

- Teachers know the intent of RE – why we are teaching Christianity as well as other faiths and no faiths
- There is a very clear progression in RE which constantly makes links to Christianity, other faiths and no faiths while building on previous learning
- Children will speak confidently and enthusiastically about the knowledge and skills they have learned – including specific religious texts, artefacts, people and events
- Children are using accurate religious vocabulary
- Children can use a range of primary and secondary resources and will be able to reason about the reliability of the sources used
- Children can make links between religion and their own personal experiences
- Children can recognise the impact of religion, significant religious figures and religious festivals and events on their lives today
- Children and adults have a love of RE