



Key curriculum concepts links

***Core Church Values woven through curriculum:**

Compassion, Courage, Forgiveness, Generosity, Respect, Kindness, Trust, Thankfulness, Justice, perseverance, service, Truthfulness, Hope

| | <u>Learning Theme One</u> | <u>Learning Theme Two</u> | <u>Learning Theme Three</u> |
|-----------------|---|--|---|
| EYFS | <p><u>What would you like to be when you grow up?</u></p> <p><i>Change – own life (* Hope)</i></p> <p><i>Chronology – introducing sequencing</i></p> | <p><u>Can anyone be a superhero?</u></p> <p><i>Conservation- looking after the world – plants and animals/ recycling (*compassion)</i></p> <p><i>Life – what is alive? Eggs / life cycles</i></p> <p><i>Health</i></p> | <p><u>Would you be friends with a pirate?</u></p> <p><i>Exploration – travelling by sea</i></p> <p><i>Trade</i></p> <p><i>Travellers (* Trust/ Kindness)</i></p> |
| Year One | <p><u>What's around me?</u></p> <p><i>Change – seasons / Chronology – sequencing (*thankfulness)</i></p> <p><i>Climate</i></p> <p><i>Life – what is alive?</i></p> <p><i>Travellers (travelling community)</i></p> <p><i>Farming</i></p> | <p><u>What's it made of?</u></p> <p><i>Change – changes in toys /changes over time</i></p> <p><i>Chronology – ordering toys through time</i></p> <p><i>Success- what makes something successful? (*perseverance)</i></p> | <p><u>What made Weston super?</u></p> <p><i>Changes over time / Changes in locality/ lifestyle (Weston)</i></p> <p><i>Victorians – empire/ monarchy</i></p> <p><i>Chronology – photos of Weston over time</i></p> <p><i>Health</i></p> |
| Year Two | <p><u>Who is the greatest explorer?</u></p> <p><i>Exploration / Conquer/ pioneers (*courage/ respect)</i></p> <p><i>Trade</i></p> <p><i>Success – what makes someone successful?</i></p> <p><i>Chronology – explorers through time</i></p> | <p><u>Who made the most difference?</u></p> <p><i>Changes in design and technology</i></p> <p><i>Victorians – empire / expansion /industrial revolution</i></p> <p><i>Pioneers (*Courage/ perseverance)</i></p> | <p><u>What is life?</u></p> <p><i>Climate</i></p> <p><i>Conservation (*compassion / respect)</i></p> <p><i>Evolution / adaptation</i></p> <p><i>Health</i></p> |

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| <p>Year Three</p> | <p><u>Who settled here first?</u></p> <p>Civilisation</p> <p>Chronology</p> <p>Gods/ myths (*respect/ Hope)</p> | <p><u>Could you live without Electricity</u></p> <p>Changes – in technology</p> <p>Power</p> <p>(* service/ Trust)</p> | <p><u>Can things grow in a desert?</u></p> <p>Climate</p> <p>Slavery/ power (*service / justice)</p> <p>Gods/ worship/ myths</p> <p>Civilisation</p> |
| <p>Year Four</p> | <p><u>What would Britain be like if the Romans hadn't invaded?</u></p> <p>Slavery/ power (* service/ Justice)</p> <p>Empire / Invasion</p> <p>Civilisation</p> <p>Trade</p> <p>Democracy</p> | <p><u>Is the natural world dangerous?</u></p> <p>Power – nature</p> <p>Climate</p> <p>Conservation – global warming</p> <p>(*Hope/ Kindness/ respect)</p> | <p><u>What does it mean to be human?</u></p> <p>Health</p> <p>Power / importance</p> <p>Justice/ equality</p> <p>(*Generosity/ Kindness/ Forgiveness)</p> <p>*</p> |
| <p>Year Five</p> | <p><u>How green is our planet?</u></p> <p>Climate</p> <p>Conservation</p> <p>(*Respect / Compassion/ Thankfulness)</p> | <p><u>Where is space?</u></p> <p>Exploration (*perseverance/ Truthfulness)</p> <p>Changes in technology</p> <p>Power – space race / cold war</p> | <p><u>Why were the Vikings vicious?</u></p> <p>Trade (*justice / Service)</p> <p>Conquer/ Invasion</p> <p>Myths / Gods/ worship</p> <p>Exploration</p> |
| <p>Year Six</p> | <p><u>Why do we remember?</u></p> <p>Invasion</p> <p>Military strength</p> <p>Democracy</p> <p>*Justice/ Equality</p> <p>*Thankfulness/ Respect</p> | <p><u>Who holds the power?</u></p> <p>Democracy</p> <p>Slavery /Power Justice/ Equality</p> <p>Trade</p> <p>(*truthfulness/ service / compassion)</p> | <p><u>Should we adapt?</u></p> <p>Change (*Trust/ Hope/ courage)</p> <p>Conservation</p> <p>Evolution</p> <p>Health</p> |