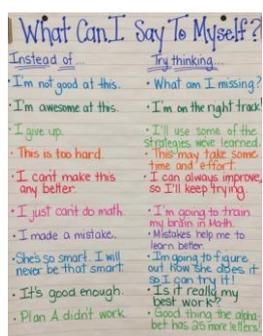


Year Five Crew Curriculum Information Terms 1 & 2 2018



What happens when the world gets angry?

<p style="text-align: center;">Maths</p> <p>Place value – reading and writing numbers to 1,000,000 Addition and subtraction Multiplication and division Fractions Angle Classifying shape Interpret graphs and tables</p> 	<p style="text-align: center;">English</p> <p>Poetry Voyage and return story Explanations Extended story – Stormbreaker Persuasion</p> 	<p style="text-align: center;">Science</p> <p>Classification of animals and plants Life cycles</p> 
<p style="text-align: center;">RE</p> <p>What does it mean to belong to a religion? Hinduism</p> 	<p style="text-align: center;">PE</p> <p>Gymnastics / football PE kits need to be in school every Tuesday and Friday.</p> 	<p style="text-align: center;">PSHE</p> <p>Being me in my world Celebrating differences Values Responsibility Fellowship</p> 
<p>Learning Theme</p> <p>Geography: physical and human characteristics of places around the world with a particular focus on volcanoes, earthquakes and tsunamis. Design and Technology – healthy diet Computing - using text, photo, sound and video editing tools to refine my work Art – sketching and painting. Studies of Monet and Constable</p>		
<p>You can keep up to date with the Year 5 crew on our webpage www.stanneschurchacademy.co.uk</p> <p>You can also follow us on Twitter - @StAnnes_WSM</p>		

Dear Parents/Carers

Welcome back to the new school year. The Year Five crew have settled back into the class superbly. We have spent the week focussing on how to learn like a champion where your children have been extremely creative and keen to share their thoughts and ideas. Next week we will begin our learning theme, 'What happens when the world gets angry?' To launch the learning theme, the children will be making model volcanoes on Monday. This could be messy so please can they wear old clothing to school on Monday that you do not mind getting paint or glue on.

Our teaching team consists of four teachers. Mr Phillips and Mrs Hall work in class four days a week whilst Mrs Hall and Miss Hunt teach the crew each Thursday. All children in the crew are also supported in their learning by Mrs English for an hour each afternoon. Our classroom is designed so that there are constant opportunities to rehearse, reflect and remember the learning journey. We will encourage the children to see their learning as part of that journey. The process of mistake-making, learning, restarting and improving will be as much to be celebrated as the end product. Post-It notes, planning sheets, peer feedback (where the children learn to evaluate each other's work and give kind, specific and helpful feedback) will be valued as much as the neat final draft, the sketchbook as much as the final painting. Why? Because the finished product is a direct result of what has gone before. If we don't sing the praises of editing, re-drafting, evaluating, hypothesising and testing, then your child only learns to focus on the outcome as opposed to the learning that took place. Your children's learning journals will also reflect a conversation about learning between themselves and their teachers. When you view their work, you will notice that all feedback is given in different coloured pens. Any feedback written in pink highlights where the children have been successful whereas green ink shares where a learner can improve or challenges the learner to explore the learning more deeply. The use of green ink does not indicate negativity. All work the children produce will receive feedback with most pieces receiving feedback in both pink and green pen. You will also notice the use of purple pens; this is where your child has responded to the feedback with their own editing and improvement.

When the children arrive in the morning, there is always an activity for them to become involved in. This ranges from responding to feedback in their learning journals to new challenges which inform that day's learning. The classroom will contain working walls which tell the story of the learning so far. When you visit the room, you will be able to see for yourself how these support, develop and celebrate learning. We provide the majority of the equipment your child will need to develop their learning. You can help us by ensuring that your child arrives in school with a water bottle, lunchbox if needed, PE kit on Tuesdays and Fridays, partnership book, and any home learning. Help us also to solve the perennial problem of lost property by labelling everything – it really does save us a lot of time and helps us to relocate clothing and equipment with the children.

Home learning is a vital part of our curriculum. The children will receive regular home learning which will be a reflection of the work done in school. The expectation is for all children to complete it in the standard we expect in class.

Please remember that your child's education is a partnership between home and school. The school partnership books can be used for any quick communication whilst I can also remind you to regularly check e-mail and children's bags for any letters and messages. In addition to the organised learning review evenings, we are always willing to discuss your child's learning with you if you feel the need to do so.

Thank you, in advance, for your support with your child's learning.

Mr Phillips Mrs Hall

