



Headline Data 2016-2017

EYFS – 81% achieved a good level of development (GLD) compared with 71% nationally in 2017

Phonics - 88% Year One children achieved expected standard compared with 81% nationally in 2017.

100% Y2 children met expected standard compared with 91% nationally in 2016

Key Stage One	Reading secure+	Reading higher	Writing secure+	Writing higher	Maths secure+	Maths higher
St Anne's	81%	36%	80%	24%	83%	37%
Nationally	76%	25%	68%	16%	75%	21%

Key Stage Two	Reading secure	Reading high	Writing secure	Writing greater depth	Spelling, Punctuation, Grammar (SPaG)	Spelling, Punctuation, Grammar (SPaG)-high	Maths secure	Maths high
St Anne's	86%	57%	95%	33%	95%	48%	95%	43%
Nationally	71%	25%	76%	18%	77%	31%	75%	23%
N.Som	70%		76%	19%	73%		72%	

% children at age-related expectation (ARE) in Reading Writing and Maths		% children achieving a high score in Reading, Writing and Maths	
St Anne's	86%	29%	
Nationally	61%	9%	

Scaled Score Averages			
	Reading	Spelling, Punc, Grammar (SPaG)	Maths
St Anne's	109	109	107
Nationally (2016)	104	106	104

Progress data KS1-KS2 2016-2017	
Reading (-5 is floor target)	2.6
Writing (-7 is floor target)	2.1
Maths (-5 is floor target)	1.5