



St. Anne's Church of England VA Primary School

CURRICULUM POLICY

This policy should be taken and used as part of St Anne's Primary Church of England School's overall strategy and implemented within the context of our vision, instrument of government aims and values as a Church of England School.

All children have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account. Work in school should be planned to meet the requirements of the National Curriculum.

At St. Anne's we passionately believe that everyone is capable of extraordinary and incredible things! We are continually developing our Learning without Limits pedagogy. This means that we don't set a ceiling or a limit on what any individual is able to do.

We trust our children to make the decisions that are right for them and to challenge themselves in their own learning, asking questions and deepening their understanding of the world around them.

We believe in everybody and ensure that all of our children are involved in our school parliament ensuring that their voice is heard in decisions about the school.

We work together to ensure co-agency whereby we work collaboratively to solve problems and unpick big questions within our curriculum.

We also believe that children should be encouraged to surprise us with their ideas and what they can do. Our history does not define our destiny and we are therefore committed to the concept of unpredictability!

We provide a thematic Creative Curriculum that engages and inspires our children whilst ensuring National Curriculum coverage. In Key Stages One and Two, our curriculum is taught in a two year rolling programme.

Underpinning our entire curriculum are our Values for Life and the skills of English and Mathematics. The children at our school are given every opportunity to use and apply their skills in these areas when studying a theme. We also believe on building on our children's Key Skills which give them skills for life in communication, enquiry, social skills, improving & evaluating, information processing, reasoning, problem solving and creative thinking.

The school aims to

- cater for the needs of individual children of both genders from all ethnic and social groups, including those who have SEND;
- facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community;
- create and maintain an exciting and stimulating learning environment for all;
- ensure that each child's education has continuity and progression;
- ensure that there is choice and challenge for all children;
- provide a broad and balanced curriculum;
- recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process;
- treat children in a dignified way.

We aim that all children should

- learn: to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team;
- develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources;
- be happy, cheerful and well balanced;
- be enthusiastic and eager to put their best into all activities;
- acquire a set of Christian values, such as honesty, sincerity, personal responsibility, on which to base their own behaviour;
- be expected to behave in a dignified and acceptable way and learn to become responsible for their actions;
- care for and take pride in their school;
- develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way;
- develop non-sexist and non-racist attitudes;
- know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data;
- be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes;
- develop an enquiring mind and scientific approach to problems;
- have an opportunity to solve problems using technological skills (Computing);
- be capable of communicating their knowledge and feelings through various art forms including art/craft, music, drama and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity;
- know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events;
- have some knowledge of the beliefs of the major world religions;
- develop agility, physical co-ordination and confidence in and through movement;
- know how to apply the basic principles of health, hygiene and safety.