



St Anne's Church of England Primary School

Little Learners Nursery @West Wick



Admission Policy

St Anne's CofE VA Primary School's Governing Body, in accordance with the School's Voluntary Aided status, is responsible for Nursery admissions.

It is the intention of the Governors that St Anne's CofE VA Primary School will provide education within a Christian ethos to the local community. This policy should be taken as part of the overall strategy of the school and operated within the context of its vision, aims and values as a Church of England Voluntary Aided School.

In the situation where there are more applicants than places available, a waiting list is made available. The admissions criteria will be reviewed annually by the Governing Body and published.

St Anne's CofE VA Primary School **does not** operate a faith based criterion to its Nursery.

The admission level for the Nursery is 28 places for the morning (8.00am – 1.00pm) and 28 places for the afternoon (1.00pm – 6.00pm). Children may also attend for a Short Day (8.00am – 4.00pm) or a Full Day (8.00am-6.00pm).

This policy will be available on the school website.

Allocation of Places

All parents are encouraged to book early for places, especially those starting in September, January and April. At the time when a booking can be confirmed, a non-refundable registration fee of £50.00 is necessary to secure the place. A registration fee will not be chargeable to children accessing Early Years funded only sessions.

The Governors are responsible for their Nursery place allocations, which must be made in accordance with this Nursery Admissions policy. The Governors will make reasonable adjustments to this admissions policy and session requirements for children with SEN and other significant needs. These are at the discretion of the Nursery Admissions Panel and all applications for such changes and additional requirements must be made in writing.

- We have four spaces per session for rising three year olds.
- Expression of interest forms can be collected from the campus offices or downloaded from the school website.

Our admissions policy is primarily one of first-come, first-served but in the event of available places, the Nursery Admissions Panel, constituted by the school's governing body, (usually comprising the Head teacher, the Nursery Manager and a Governor) will allocate places in accordance with these criteria in the following order of priority:-

- Children currently attending part-time who wish to increase or change sessions
- Siblings of children currently attending Nursery
- Children requiring a full time place
- Children requiring a full day place

St Anne's CofE VA Primary School is mindful of the provisions of the Equality Act 2006, Sex Discrimination Act 1975, the Race Relations Act 1976 (as amended 2000) and the Disability Discrimination Acts 1995 and 2005, and the Human Rights Act 1998 when setting its policies to ensure all children are given equal opportunities to obtain a Nursery place.

Submitting Applications

Applications can be made via email by downloading the Expression of Interest form from the school website or on paper and should be submitted to:

Little Learners @St Anne's CofE VA Primary School
1 Scot Elm Drive
West Wick
Weston super Mare
BS24 7JU

Email: littlelearners@stannesprimaryschool.co.uk
Website: www.stannesprimaryschool.co.uk
Tel. No.: 01934 520461
Fax No.: 01934 835568

Appeals Procedures

There are no statutory appeal requirements for parents/carers refused a nursery place. Parents should follow the following procedure if they have cause for complaint:

- The parents must put their concerns in writing to the school's governing body who will consider the complaint in accordance with their complaints procedure.

Please Note:

- Attendance at Little Learners Nursery does not qualify for a place in the Reception Class at St Anne's CofE VA Primary School. Parents of such children must apply for a Reception school place through North Somerset Council in the usual way.
- Induction and attendance arrangements for the nursery class are at the discretion of and decided by Little Learners Nursery..
- If a parent/carer chooses, due to the child's age, to delay their child's date of entry to a reception class until the child is of statutory school age, the nursery place for that child will not normally continue unless it is recognised that the child has exceptional circumstances and the Local Authority recommends that the delay is in the best interests of the child.
- Regular attendance is required to maintain a place at Little Learners. Close liaison should take place with health visitors or social workers as appropriate if there are concerns regarding the child's attendance.

Principles and Definitions

The Vision of the Children & Young People's Services Directorate is for:

North Somerset's children and young people to be happy, healthy and safe and achieve their full potential. This is the keystone to their future personal success and the contribution they make to their communities.

We will deliver our vision by focussing on six priority outcomes areas. They are:

- Services organised to meet needs
- Being healthy
- Staying safe
- Enjoying and Achieving
- Making a Positive Contribution
- Achieving Economic Well-being

The early years provision for 3 – 4 years olds meets these principles by;

- Working together with children and families and the public, private, voluntary and independent sectors
- Offering quality and range to all children acknowledging that resources will need to be prioritised towards the most vulnerable children who may include children looked after, children with disabilities and special needs and children living in areas of disadvantage.
- Ensuring that all children are educated and cared for in a safe, healthy and stimulating environment free from discrimination, where they are recognised as people with their own views and interests.
- Ensuring children and young people's voices are heard and acted upon.
- Creating an ethos in which parents are recognised and supported as their child's first carer and continuing educator.
- Ensuring parents and carers are supported in their role and developing services, which provide early intervention as well as responding to higher levels of need.
- Promoting self-confidence, enthusiasm for learning and respect for others by providing children with access to early years education and play.

- Ensuring all children receive an appropriate early years curriculum based on the Foundation Stage Curriculum Guidance integral to the Primary Strategy.

The strategic objectives of the Childcare, Learning and Play Service are stated below and inform the planning of all Local Authority funded provisions:

- To develop high quality, flexible and diverse provision for integrated education, care and play that offers parental choice and meets the needs of local communities and children with special needs.