



St Anne's Church of England Primary School
Little Learners Nursery



What is Early Years Pupil Premium?

Early Years Pupil Premium (EYPP) is additional funding for early years settings to improve the education they provide for disadvantaged 3- and 4-year-olds. The aim of the EYPP is to close the gap between children from disadvantaged backgrounds and other children by providing additional funding to settings such as ours, therefore providing the opportunity to raise the quality of provision we offer.

All children aged three and four (not two year olds), who meet the eligibility criteria will benefit from the funding. This funding is paid directly to us on an hourly rate basis, linked to claimed hours for entitled children.

Eligibility

3- and 4-year-olds in state-funded early education will attract EYPP funding if they meet at least 1 of the following criteria:

- their family gets 1 of the following:
 - [Income Support](#)
 - income-based [Jobseeker's Allowance](#)
 - income-related [Employment and Support Allowance](#)
 - support under [part VI of the Immigration and Asylum Act 1999](#)
 - the guaranteed element of [State Pension Credit](#)
 - [Child Tax Credit](#) (provided they're not also entitled to [Working Tax Credit](#) and have an annual gross income of no more than £16,190)
 - [Working Tax Credit](#) run-on, which is paid for 4 weeks after they stop qualifying for Working Tax Credit
 - [Universal Credit](#)
- they are currently being looked after by a local authority in England or Wales
- they have left care in England or Wales through:
 - an adoption
 - a special guardianship order
 - a child arrangement order

Children must receive [free early education](#) in order to attract EYPP funding. They do not have to take up the full 570 hours of early education they are entitled to in order to get EYPP. Children become eligible for free early education at different points in the year depending on when they turn 3.

How do we spend EYPP?

As an Early Years setting we follow an action plan to identify how we spend the money to best support eligible children in our care. Our Nursery class will use the additional funding in the following ways:

1. Provide our Nursery Crew with additional skills and knowledge through relevant training and workshops
2. Adding to the selection of books in our lending library
3. Buy in any specialist services to support families and children including extracurricular activities such as dance and football.
4. Providing additional staff to allow us to provide 1:1 interventions for children
5. Purchasing additional resources to best meet the needs and interests of the children

Measuring the impact of the EYPP.

We regularly review the data we collect on children's attainment and refresh our strategies to best meet the needs of children who require additional support to meet their developmental and educational milestones.

We value the progress children make and ensure data analysis is part of our evaluation process as we strive to improve our provision in the future. In addition, we value the other ways we positively influence children and their families. We measure and monitor this through.

1. Parent involvement in their child's progress plan;
2. Informal conversations at the start or end of a day;
3. Parent feedback forms provided with children's Learning Journals;
4. Formal consultations;
5. Conversations with professionals we work alongside to support families.