

<p><i>A sweet friendship refreshes the soul</i> Proverbs 27:9</p> <p><i>I give thanks to my God every time I think of you</i> Philippians 1:3</p> <p><i>A friend loves at all times</i> Proverbs 17:17</p>		<ul style="list-style-type: none"> ✓ To have good friends you need to be a good friend – set your children a good example by being a good friend yourself. Make time for your friends and find opportunities to help them when needed ✓ Treat others as you wish to be treated yourself – teaching children to understand this proverb will make them a good friend. ✓ Learn to accept bad times with the good - teach children respect and how to give and receive apologies.
<p>Although there are many forms of friendship, certain characteristics are present in many types of bond. Such characteristics include affection; kindness; love; virtue; sympathy; empathy; honesty; altruism; mutual understanding and compassion; enjoyment of each other's company; trust; and the ability to be oneself, express one's feelings, and make mistakes without fear of judgment from the friend.</p>	<p align="center">St Anne's CEVA Primary School</p> <p align="center">Values for Life TERM 2 - 2017</p> <p align="center">FRIENDSHIP</p>	 <p align="center">"Learn to Love...Love to Learn"</p> <p>Thank you to everyone for welcoming our Ofsted friends last term and for sharing with them how wonderful St Anne's is! I am constantly overwhelmed by how friendly our school is and we will continue to develop this further as we move towards becoming part of a bigger group of friends amongst The Priory Learning Trust.</p>
<p>I destroy my enemy when I make him my friend Abraham Lincoln</p> <p>"We'll be friends forever won't we Pooh?" asked Piglet "Even longer," Pooh answered. A.A. Milne</p>		<p>Questions to think about.....</p> <ul style="list-style-type: none"> • How do we support and encourage friendship bonds by providing opportunities for children to work cooperatively and collaboratively in pairs and in groups? • How do we help pupils to restore broken friendships and promote reconciliation? • How does our school help children know where they might receive advice and support if they need it?