



St Anne's Church of England Voluntary Aided Primary School

Teaching British Values

In November 2014, The Department for Education (DFE) introduced the need

“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

Being part of Britain

Although British values are reinforced through every day school life, our curriculum is also tailored to ensure children understand what it means to be British. Here are some examples.

Geographically: “Where in the world am I?” (KS1) and “Who is my neighbour?” (Y4/5) ensures that children have a better understanding of where Britain is by learning more about:

- Britain's capital cities and counties, rivers and mountains
- where Britain is in relation to the rest of Europe and other countries in the world.



Historically: The learning themes, “What made the world turn?” (Y5/6), “What made Weston super?” (Y4/5), “Have we made it better?” (Y5/6), “They came, they saw, they conquered-who were they?” (Y3/Y4) and “Who holds the power? (Y5/Y6) focus upon British history. During these learning themes children learn about an aspect of

past British life and how this has developed and changed over time. The aspects to cover are flexible depending upon the interests of individuals (teachers and children) but may include inventions, individuals from history, discoveries, architecture and art.

The Government set out its definition of values in the 2011 “Prevent Strategy” and these values were reiterated in 2014. At St Anne’s these values are reinforced regularly and in the following ways:



Democracy

Democracy is a key part of our school life. Through our ‘Parliament’ and ‘Good Choice’ recognition and reward system all children have an opportunity to share their views and listen to others in a truly democratic way. Our Parliament are sometimes part of our interview process for some appointments where they write and ask questions and their views are considered. Weekly parliament meetings allow all children to discuss, debate and effect change in a purposeful way in line with our *Learning without Limits* ethos.



The Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced throughout the curriculum, as well as when dealing with behaviour and through whole school events. Children are taught the value and reason behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Each class starts the year by writing a class full value contract to set the rules for their own class. The behaviour rewards and consequences are revisited annually. Visits from authorities such as the Police, Fire Service and Lifeguards help to reinforce this message.



Individual liberty

Within our school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Our 'Learning without Limits' approach ensure that children are regularly exposed to choice and challenge ensuring that they are encouraged to make the choice within their learning and their behaviour that is right for them. As a school, we educate and provide boundaries for our young learners to make these choices thereby ensuring an empowering education. Children are encouraged to know, understand and exercise their rights and personal freedoms in all areas of the curriculum and this is particularly evident in E-safety and PSHE lessons. It is also evident in more unstructured times of the day where children are encouraged to sign up to lunchtime clubs and become involved in our Positively Energetic Play groups.

Mutual respect

Our whole school ethos is based around core Christian values, including respect. Respect permeates every aspect of school life including our Good to Great Plan, our Expert Teaching Plan and our Behaviour Policy.

Tolerance of those of different faiths and beliefs

As an inclusive Church School our children are taught to be mindful and considerate of those with faiths different to themselves as well as those with no faith. We enhance children's understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Through our RE curriculum we include stories and celebrations from a variety of faiths and cultures. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. We aim for children to visit places of worship that are important to different faiths. We use opportunities such as the Olympics and the World Cup to learn about other countries.