

confidently, they will then access our book banded reading scheme which has books from a variety of schemes. This scheme is accessed by children when they are ready for it. These are designed to give children experience of a variety of reading genres within each level. These books include decodable and sight words. It is expected that children will consolidate their reading within each band before moving onto the next and the aim is for the children to be secure within their phonics ability and to work through the scheme as quickly as they are able to. The more help that they can receive at home with this vital life skill, the better! Those children who are making slower progress in phonics and reading are supported and encouraged in a variety of ways within our school. This might include one to one reading with an adult or involvement in the Reading Partners Scheme. Children will also develop their reading through regular Guided Reading sessions. During Guided Reading sessions the children will develop their word reading skills, vocabulary development and comprehension skills. Comprehension means the ability to find and answer questions about a text. All children will work with the teacher at least once a week in Guided Reading sessions.

Children will be regularly assessed in both Foundation Stage and Key Stage One using a variety of resources to ensure that children are secure with their reading and to identify any areas for development.

There are lots of websites that you can use to help your child with their phonics and reading. The following are ones that we often use in school to support their learning:

www.phonicsplay.co.uk

<http://www.topmarks.co.uk/>

http://www.familylearning.org.uk/phonics_games.html

<http://www.ictgames.com/literacy.html>

The following link is to a website where the cards that we use in school can be purchased for any parents who would like to practise using them at home - <https://www.amazon.co.uk/Read-Write-Inc-Speed-PHONICS/dp/0198460376>



**“You’re never
too old, too wacky, too wild,
to pick up a book and
read to a child.”**
-Dr. Seuss