

**St Anne's CEVA
Primary School**



**Year Groups R
Terms 5 & 6
Curriculum EYFS**

Learning Theme Big Question:

Is it ok to be friends with a pirate?

Why is this so important?

o help children make sense of their world

Other questions worth asking:

Are all pirates bad?

Can girls be pirates too?

What do pirates do?

Is it ever okay to fight /steal?

How do boats float?

What matters to children? (Children's questions about the big question)

Keeping safe in the world – including internet safety

Making their own moral map

Being friends/making friends

Making collections

Being scared in a safe environment

What do we want the children to know? (Knowledge)

PSED: making relationships with adults and children. Team work, becoming confident in scary situations. Behaviour and consequences. Rules ~ adjusting behaviour in different circumstances.

C&L: listening to stories and responding to what they hear, following instructions, asking questions, expressing themselves effectively. Connecting ideas and events.

PD: Using tools safely. Safely negotiating spaces. Knowing the importance of good health and physical exercise. Keeping safe in the world.

Literacy: stories, maps, letters, messages. Letters to pirates, passports, maps,. TFW. Mr Gumpy's outing , the rainbow fish.

What do we want the children to know? (Knowledge)

MD: counting ~ money and treasure. Adding and subtracting. Positional language. Double halve. More and less. Counting on and back. Weight. Capacity. Distance, time. Pattern and shape.

UW: what floats and why. What sinks and why?

Technology ~ metal detectors, cameras, digi cameras.

Visualiser, past and present.

EAD: Innovating dance. Pirate music and shanties.

Exploring materials. Using tools. Role play ~ making own stories, designing boats.

Computing

E-safety – keeping safe online

Cultural

British values: mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

What do we want them to be able to do better? (Key skills and NC skills)

- To have good social skills
- To express themselves fluently and grammatically in speech - oracy
- To develop reasoning skills
- To be critical thinkers
- To be problem solvers
- To be creative thinkers

What do we want them to be like? (Values, dispositions and attitudes)

- Engage purposefully with their learning
- Seek challenge
- Persevere and show a 'can do' attitude
- To be motivated to learn
- Critical thinkers
- To be resilient learners

How do the children want to celebrate and share their learning? (End of theme celebration of learning)

A trip on a real pirate ship / share our boat designs

What are the big ideas? (Concepts and values)

Power and control
Good and bad
Friendship
Water ~ one of the four elements
Cause and effect
Diversity

Where can we visit? Who can visit us? (Real life experiences)

Sand bay, sand bay tea rooms, The Matthew, Uphill Boat yard.

What books/films can we use? (High quality literature)

The night pirates, the pirate next door, this floats, that sinks, bandits and outlaws, imagine you're a pirate, a new home for a pirate, yo ho ho a pirating we'll go.

What can we make?

Hard tack biscuits, boats from wood and recycles materials, treasure maps, ships rats, coins, parrots, pirate dens, flags .

What can we use? (High quality resources)

Real treasure ~brass, jewellery, money
Real maps
Pirate / ship statues
Real fish
Pirate costumes, Nets
Den building , tools, wooden pirate ship.

What big words will we use? (High level vocabulary)

Defend, attack, acceptance, prejudice, conflict, villain, reconciliation, danger, discrimination, displacement, circumnavigation, galleon, scurvy, hard tack, weevils, port, starboard, Plimsoll Line, bilge, stern and bow.

What can we collect? (Tactile display to aid learning)

Treasure
Money
Shells
Stones
Maps, Globes, Fish
Boats.

What can our role –play area be? (Outdoor imaginative play)

Pirate Treasure Island
Pirate ship and den
Smugglers cave (willow dome)

What did the children think? (Review)

What do they need next/more of? (Extend during next learning theme)

What will I do next time to make this learning theme even better? (Develop)