

**St Anne's CEVA
Primary School**



**Year Groups 1/2
Terms 5/6
Curriculum A**

Learning Theme Big Question:

Does every picture tell a story?

Why is this so important?

Children need an understanding of time/history and important events in history

Other questions worth asking:

Who was....?

How long ago was that?

What came first?

Why are they famous?

What will be your real life project?

What matters to children? (Children's questions about the big question)

An understanding of time

Why are they famous?

What did they do that was special?

What do I know/ can I find out about my family history/tree?

What do we want the children to know? (Knowledge)

Links to Main subject NC PoS:

History

HS1 Use common words and phrases relating to passing of time

HS2 know where the people and events they study fit within a chronological framework

HS3 identify similarities and differences between ways of life in different periods

HS4 use a wide vocabulary of everyday historical terms

HS5 Ask and answer questions, to show that they know and understand key features of events.

HS6 understand some of the ways in which we find out about the past and identify different ways in which it is represented

HC1 Changes within living memory

(aspects of change in national life)

Examples- technology, parents/ grandparents experiences, holidays, toys, hobbies, pastimes, jobs

HC2 Significant events beyond living memory

HC3 The lives of significant individuals who have contributed to national achievements (compare aspects of life in different periods)

Art

A4 about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

What do we want the children to know? (Knowledge)

Links to other subject NC PoS:

Geography

GSF5 Devise a simple map; and use and construct basic symbols in a key

RE

Unit 6 - How should we live our lives?

Computing

Shapes & Safety

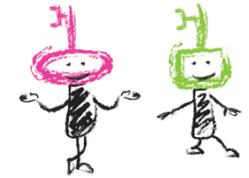
Cultural

British values: individual liberty, mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.

What maths POS can you incorporate?

How will you incorporate English across the curriculum?

What do we want them to be able to do better? (Key skills and NC skills)



Have an understanding that there was life before them

What do we want them to be like? (Values, dispositions and attitudes)

Independent

Challenged

Happy

Enthusiastic

Keen

Always thinking

How do the children want to celebrate and share their learning? (End of theme celebration of learning)

'Creating pictures' - Children to take photographs to create pictures that will tell people in the future about life at St. Annes.

What are the big ideas? (Concepts and values)

Time
Famous figures
Family
Changes
Lowry
Elizabeth I
-

Where can we visit? Who can visit us? (Real life experiences)

Weston Museum
Bristol Museum
Art gallery/portrait gallery

What books/films can we use? (High quality literature)

Window – Genie Baker
Grace and Family (Power of reading)

What can we make?

Portraits (Lowry style) - looking at different artists throughout time. How has art changed throughout time?
Photographs

What can we use? (High quality resources)

Pictures/ paintings
Sources from the past
Antiques
Internet – google earth
Books
Photos – children when they were small/family

What big words will we use? (High level vocabulary)

Chronological
Changes
Events
Beyond living memory
Nationally
Global
King/ Queen/ Royal
Similar/ different
History/historical

What can we collect? (Tactile display to aid learning)

Pictures, photos, portraits, historical documentation

What can our role –play area be? (Outdoor imaginative play)

Gallery
Photographer's workshop

What did the children think? (Review)

What do they need next/more of? (Extend during next learning theme)

What will I do next time to make this learning theme even better? (Develop)