

St Anne's CEVA Primary School



Year Groups 1/2
Terms 1/2
Curriculum A

Learning Theme Big Question:

N,S,E,W, which way is best?

Other questions worth asking:

- Where are places in the world?
- Can we identify physical features of places we have visited?
- Can we identify human features of places we have visited?
- Can we draw a map and make a key?
- Can we use a compass and directional language?
- Can we organise data? Can we use researching skills?
- Can we compare similarities and differences?

What will be your real life project?

What matters to children? (Children's questions about the big question)

- What are the capital cities of the UK?
- What are the seas called?
- Where are places in the world?
- Can I find out more about where I live?
- What are the physical and human characteristics of where I live?
- Can I find out more about the country I live in?

What do we want the children to know? (Knowledge)

Links to Main subject NC PoS:

History

HS1 Use common words and phrases relating to passing of time
HC5 significant historical events, people and places in their own locality

Geography

GL2 Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

GP1 Understand geographical similarities and differences through studying the human geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

GP2 Understand geographical similarities and differences through studying the physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

GHP1 Identify seasonal and daily weather patterns in the United Kingdom

GHP2 Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

GHP3 use basic geographical vocabulary to refer to key physical features, including:

GHP3a-beach, cliff, coast, sea, ocean, river

GHP3b-mountain, forest, hill,

GHP3c-soil, valley, vegetation

GHP3d-season and weather

GHP4 use basic geographical vocabulary to refer to key human features, including:

GHP4a -city, town, village

GHP4b-factory, farm, house, office, and shop

GHP4c-port, harbour

What do we want the children to know? (Knowledge)

Links to other subject NC PoS:

GSF1 Use world maps, atlases and globes to identify the United Kingdom and its countries

GSF2 Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage

GSF3 Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

GSF4 Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features

GSF5 Devise a simple map; and use and construct basic symbols in a key

GSF6 Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human features of its surrounding environment.

GSF7 As above for the key physical features of its surrounding environment.

Science

SC1 observe changes across the four seasons(Y1)

SC2 observe and describe weather associated with the seasons and how day length varies.(Y1)

Art

A1 to use a range of materials creatively to design and make products

RE

Unit 7 - Why are some places special? - Featured religion's: Hinduism

Computing

Let's find out and film.

Cultural

British values: the rule of law, democracy

What maths POS can you incorporate?

How will you incorporate English across the curriculum?

What do we want them to be able to do better? (Key skills and NC skills)

Social skills
Communication skills
Enquiry Skills
Become independent learners and thinkers



What do we want them to be like? (Values, dispositions and attitudes)

Independent
Happy
Keen

Challenged
Enthusiastic
Always thinking

How do the children want to celebrate and share their learning? (End of theme celebration of learning)

To be discussed and decided upon as the children learn – possible ideas – Share with the other children in the school in an assembly. Invite parents into share the child's learning in an interactive assembly – an aeroplane journey around our locality and beyond!

What are the big ideas? (Concepts and values)

Where in the world are we?
Getting to know our Locality
Would you rather be too hot or too cold?
Climate change
comparison

Where can we visit? Who can visit us? (Real life experiences)

Lower Stock Farm - Farmer Nick's
Weston Super Mare
The beach

What books/films can we use? (High quality literature)

Princess and the White Bear king
What's under the bed?
Man on the Moon
Where the wild things are? (film/book)
Mr Benn
The snail and the whale
Window
David Attenborough – Frozen planet
Author or the term: Julia Donaldson
Film – Happy Feet

What can we make?

A weather station
Role play areas
Aeroplane
3D Village/town

What can we use? (High quality resources)

Maps
Shoebox/ Buckets
Google Earth
Postcards
Pictures/photos

What big words will we use? (High level vocabulary)

Atlas
Compass
Directions
Travelling and transport
Distance
Temperature
Weather
Oceans
Continents

What can we collect? (Tactile display to aid learning)

Maps
Photographs
Aerial photographs
Postcards
Holiday artefacts
Globes

What can our role –play area be? (Outdoor imaginative play)

Travel agent

What did the children think? (Review)

What do they need next/more of? (Extend during next learning theme)

What will I do next time to make this learning theme even better? (Develop)