



St Anne's Church of England Voluntary Aided Primary School SEND Information Report

The purpose of our information report is to inform parents and carers about how we welcome, support and make effective provision for children with special educational needs and/or disabilities (SEND).

Our School

St Anne's C.E.V.A. School is a mainstream, inclusive school. We welcome value and respect the achievements of all children and we will always listen to and involve parents and children in the planning and review of their provision. St Anne's is a dual sited Primary School (2-11) with one site at Hewish and the other at West Wick. St Anne's @ Hewish has partial wheel chair access; West Wick has full wheelchair access. Both sites have disabled toilet facilities and disabled parking bays. Our school has a reputation for being 'a small school with a big heart' where the behaviour and safety of the pupils is 'outstanding'. It has a warm and welcoming feel and OFSTED (2013) report that 'the school works closely with families to support their children's learning. The school's links with outside agencies are strong and ensure that support is sought when necessary to enable disabled pupils and those with special educational needs to remain in school'.

What our parents tell us:

Parents say 'this is a school where the needs of your child are paramount'. Others say that 'staff have handled our foster son's complex needs professionally while showing patience, flexibility, understanding and compassion'. They also say there is 'excellent communication' between school and home and feel the relationships between school and families has allowed their children to 'make good progress educationally and emotionally'. Furthermore, 'St Anne's have always put our son at the centre of his care, allowing him input and ensuring his voice was heard'.

What our children tell us:

Children with SEND tell us about the 'caring' nature of the staff at St Anne's. 'If you are sad or worried there's always a teacher to help'. The children value the school's Learning Mentor: 'just having someone to talk to really helps'. They say they love St Anne's because 'everyone here is important and everyone is special'.

Our Staff

Our fully qualified staff comprises Head Teacher, Deputy Head Teacher, Assistant Head/Inclusion Leader, Teachers, HLTAs, LSAs and an experienced, full time Learning Mentor. Their names are available on our school website.

Our Curriculum

St Anne's follows the full EYFS and National Curriculum 2014. We provide exciting, purposeful learning which is designed to meet the individual needs, levels and interests of all children in a safe, stimulating and nurturing environment.

We believe active learning is key to children achieving and therefore offer a creative and exciting curriculum that challenges, inspires, stimulates and motivates each child. Educational visits, visitors to school and enrichment opportunities are essential elements of our creative curriculum.

Our Curricular Aims, Purposes and Principles

We will be successful when:

1. Our active, balanced, engaging curriculum promotes challenging standards and encourages high expectations.
2. Everyone is included, valued and respected.
3. We all have a love of learning.

Our policies

Our key policies are available to download from our school website. If you would like them provided in another format please contact the school office.

Provision

At St Anne's Primary School we recognise that there are a number of pupils for whom specialist intervention and support may be required. We have an Inclusion Leader, Mrs Di Martin and a Governing committee who ensure and monitor SEND provision. We also have a full time Learning Mentor, Mrs Rachel Few who supports children and families who may be experiencing difficulties.

Our staff are highly experienced in dealing with a range of complex SEND and a full list of our school's provision can be seen on our school's Provision Map which is available to download from our school website.

What if I think my child has Special Educational Needs?

A child or young person has special educational needs or disabilities (SEND) if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of educational facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions (Code Of Practice 2014)

You know your child better than anyone else, if you have any worries or concerns about your child speak to their class teacher. Ask also to speak to the school's Inclusion Manager, who organises extra help for children with SEN.

What will the school do?

If the Inclusion Leader and your child's class teacher agree that your child has SEN, we will probably take a 'graduated approach' - this means 'step-by-step' to supporting them. We will offer your child extra provision and/or resources, with the possibility of more support if needed. Whatever we decide to do, you and your child will be central to the process.

Behaviour

St Anne's Primary staff, parents and children have high expectations for behaviour in school and follow a Positive Behaviour System (PBS). We have a policy (available from our website) and guidelines which focus on rewarding positive behaviour linked to the Christian values of the school. This reward system has children as 'Captains of behaviour'. They act as positive role models and alongside all members of staff, reward positive behaviour choices. Inappropriate behaviours result in sanctions and consequences.

Children respond well to our behaviour systems and behaviour was judged to be 'outstanding' during our most recent Ofsted inspection. Inspectors commented that 'behaviour is excellent both around school and in lessons where pupils engage with the learning activities enthusiastically and with purpose...'Pupils are aware of the systems in place to manage behaviour consistently and this has raised standards'.

Progress

We constantly monitor children's progress to ensure we are meeting their needs. We do this through:

- Daily feedback and conversations with children
- Termly assessment of children's academic levels in reading, writing and mathematics
- Termly reviews of IEPs and Provision Maps
- Use of Learning Diaries in EYFS
- The annual review of the Education, Health and Care Plan (EHCP)

Facilities

Our two sites are both well resourced with facilities which include:

- High specification classrooms

- Outdoor learning areas
- Children's cooking areas
- Indoor and outdoor sports areas
- Inclusion Leader/ Learning Mentor teaching rooms
- Spaces for meeting with families and professionals
- Outdoor play and quiet time areas
- Community areas
- Church @ St Anne's

Working with and supporting our children's families

We actively encourage a strong relationship between home and school and involve parents /carers as much as we can. All new reception children are visited in the home and the school actively engages with the Inclusion Link Program. The Inclusion Leader has termly IEP review surgeries and annual EHCP reviews. She is also available by appointment to discuss any worries, concerns or celebrations!

Complaints

We strive to build positive relationships with all parents and carers however, from time to time parents, carers or others connected with our school may have a concern they need to raise. We therefore have a clear complaints policy and procedures which aims to resolve any issues quickly and fully. St Anne's Complaints Policy is available on our school website.

The Local Offer

This will be updated when supplied by North Somerset.

Contacting us

School Offices

St Anne's @Hewish, Bristol Road, Hewish, North Somerset, BS24 6RT
(01934) 832159

St Anne's @West Wick, 1 Scot Elm Drive, West Wick, North Somerset, BS24 7JU
(01934) 520461

Email: - stannes.pri@n-somerset.gov.uk

Head Teacher ~ Mrs Lisa Dadds
Inclusion Leader ~ Mrs Di Martin
Learning Mentor ~ Mrs Rachel Few